

Registration

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Speech, Language, and Educational Associates

16500 Ventura Blvd., Suite #414, Encino, CA 91436

An opportunity to earn 3 PD hours applicable to California License renewal and CCC maintenance.

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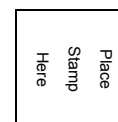
BUILDING A SUCCESSFUL SUPERVISION EXPERIENCE ACAM 0905

Presented By:

***Dr. Michele E. Vault-Jimenez, Psy.D.,
Director of
Talent Development
And
Lauren Henderson
M.A. CCC-SLP***

Tuesday
September 5, 2017
Presentation Begins at 6:30 p.m.

Location:
16500 Ventura Boulevard, Suite 414
Encino, CA 91436



Presented By:

Dr. Michele E. Vault-Jimenez, Psy.D,
Director of
Talent Development
And
Lauren Henderson
M.A. CCC-SLP

About the Presenters

Lauren Henderson has been working for SLEA as a Speech-Language Pathologist since 2012. She holds a Bachelor's degree in Human Services, dual minors in Psychology and Sociology and a Master's degree in Communicative Disorders. She also holds a certification in Assistive Technology Applications through CSUN, and has attended multiple other professional development courses and conferences. Through her years at SLEA, Lauren has had many work experiences such as: preschools, schools, clinics, and clients' homes, with many different populations and disorders. She has supervised student interns, SLPAs, and Clinical Fellows. In her role as a Speech Program Clinical Director at SLEA, one of her responsibilities is the development and implementation of quality supervision for the SLEA staff.

Dr. Michele Vault-Jimenez is the Director of Talent Development at SLEA. She holds a Bachelor of Science in Human Services degree, a Master of Business Administration in the Graduate School of Nonprofit Management degree, and a Doctor of Psychology in Organizational Management and Consulting degree. Dr. Vault-Jimenez is the author of two children's books; Friday is Fish Day and Kyron, Food is for Eating. She also facilitates and conducts leadership development and is currently supporting the development of CELF, a nonprofit organization that seeks to provide funding and research for under privileged clients and their families. As the Director of Talent Development, Dr. Vault-Jimenez works towards strengthening leadership at all levels, further developing internal systems for day-to-day operations as well as creating strategies that produce overall company sustainability and efficiency.

Course Description

The supervision/clinical education of CFs/RPEs, SLPAs, and student interns is crucial to the success of speech and language therapy. Quality education and the delivery of meaningful services requires an understanding of leadership, for both the supervisor and supervisee. Understanding the requirements of the State Board as well as the guidelines provided by ASHA provide a foundation for the accountability of supervisors. Furthermore, leadership and supervision work together as a crucial element to the supervision process. It is vital to understand the differences between leadership, mentorship and supervision. This course, at the intermediate level, addresses the positive and negative versions of all three identified forms as well as best practices for all levels and positions are explored in this training.

Verification of completion will be given at the time of receipt of the Learner Self-Assessment and Sign out.

This program meets the qualifications for 3 hours of continuing professional development credit for Speech-Language Pathologists as required by the California Speech-Language Pathology and Audiology Board. It also meets the requirement for maintenance of ASHA CCCs.

Speech, Language and Educational Associates is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in Speech-Language Pathology and Audiology. This program is offered for 3 CEUs Intermediate level; Professional area. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

Dr. Michele Vault Jimenez has the following financial relationship to disclose; she is the Director of Talent at Speech, Language and Educational Associates and receives a salary. Nonfinancial—she has no relevant nonfinancial relationships to disclose.

Lauren Henderson has the following financial relationship to disclose; she is a Speech-Language Pathologist at Speech, Language and Educational Associates and receives a salary. Nonfinancial—she has no relevant nonfinancial relationships to disclose.

The presentation material has no relevant financial or non-financial relationship to disclose.

No provision for partial credit.

Course Schedule

6:00-6:30	Registration and Light Dinner
6:30-7:00	Introduction to Leadership, Mentorship, and Supervision: What does it mean to you?
7:00-7:30	State Requirements and ASHA Guidelines applied to various settings
7:30-8:00	Definitions of Leadership, Mentorship, and Supervision: Positive and Negative
8:00-8:30	Leadership Exercise
8:30-9:00	Supervising and mentoring the success of your peers/colleagues through leadership
9:00-9:30	Discussion, Questions and Answers

Learner Outcomes

At the conclusion of this course, participants will be able to:

- ◆ Define and understand different definitions for supervision and leadership
- ◆ Understand the legal standards of the State Board Regulations and ASHA Guidelines for supervising RPEs/CFs and SLPAs
- ◆ Describe how being a leader relates to supervision roles and responsibilities
- ◆ Understand the impact you have as a leader/mentor
- ◆ Understand how to maximize learning from a supervisor.

Building a Successful Supervision Experience

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