

Effective Supervision: Putting Your Leadership Skills into Practice

(ACAM 1123)

Date: November 23, 2021

Time: 9:00 A.M. - 1:00 P.M.

Location: ZOOM (link will be sent prior to event)



SLEA
Speech, Language and Educational Associates

About the Presenters:

Lauren Henderson is currently the COO and Director of Speech Programs for SLEA. She holds a Bachelor's degree in Human Services, and dual minors in Psychology and sociology and a Master's degree in Communication Disorders. She also holds a certification in Assistive Technology Applications and is trained in Lidcombe and PROMPT. Through her years at SLEA, Lauren has had many work experiences such as preschools, schools, clinics, and clients' homes, with many different populations and disorders. She has supervised students interns, SLPAs, and Clinical Fellows. In her role as Speech Program Director at SLEA, one of her responsibilities is the development and implementation of quality supervision for SLEA staff.

Baily Zubel is currently the OT Program Director for SLEA. She holds a bachelor's degree in Elementary Education as well as a master's and doctorate degrees in Occupational Therapy. She holds advanced certifications in Sensory Integration through USC and Early Identification AOTA's badge program. She participates in a variety of university partnerships to bridge theory, research, and practice. Baily's professional experience includes clinic, home, intensive program, preschools, and school-based settings with a variety of ages and populations.

Course Description:

The supervision and mentorship of new graduates, limited license holders, assistants and student interns is crucial to the success of therapy. Quality education and the delivery of meaningful services requires an understanding of leadership, for both the supervisor and supervisee. Understanding the requirements of the State Board as well as the guidelines provided by national organizations provide a foundation for the accountability of supervisors. This course, at the intermediate level, addressed the similarities and differences between supervision, mentorship and leadership. The best practices for all levels and positions were explored in this training and strategies to ensure a successful experience were given.

For additional questions please contact
Calista Eaton ceaton@speechassociates.com



Course Schedule:

- 9:00-9:30** Introduction
- 9:30-10:30** State requirements and national guidelines applied to various settings
- 10:30-11:00** Leadership Exercise
- 11:00-11:30** Defining Leadership and Applying it to Supervision Experiences
- 11:30-12:00** Leadership Exercise
- 12:00-12:30** Additional Considerations for putting Leadership into Practice
- 12:30-1:00** Discussion, Question and Answer

Verification of completion will be given at the time of receipt of the Learner Self-Assessment and Sign out. Disclosure: Lauren Henderson and Dr. Baily Zubeil have the following financial relationship to disclose; each is the department Program Director at Speech, Language and Educational Associates and receives a salary. Nonfinancial—they has no relevant nonfinancial relationships to disclose. The presentation material has no relevant financial or non-financial relationship to disclose. No provision for partial credit. Cancellation will be provided a full refund less a \$15.00 processing fee when more than 36 hours before the CEU event. Should SLEA cancel a full refund will be issued with option to apply monies towards future CEU opportunities.

Learner Outcomes:

At the conclusion of this course, participants will be able to:

- As a result of this activity, participants will be able to describe the legal standards of the State Board Regulations and National Guidelines for supervising new graduates, assistants, and fieldwork students.
- As a result of this activity, participants will be able to describe how being a leader relates to supervision roles and responsibilities.
- As a result of this activity, participants will be able to identify different personality and communication styles how to adapt their Supervision style accordingly.
- Participants will be able to identify and adapt to additional considerations when supervising students and colleagues.

Cost:

SLEA Employees: No Cost
Non-Employees: \$40

We are mindful of limitations and special needs. Please advise us of any special needs we should be aware of in order to accommodate you.



ASHA CE
APPROVED PROVIDER

Speech, Language & Educational Associates

Intermediate Level
0.4 ASHA CEUs



American Occupational Therapy Association

Approved Provider

Speech, Language and Educational Associates is an AOTA Approved Provider of professional development. Course approval ID# 0000003233. This Distance Learning - Interactive is offered at 0.4 CEUs Intermediate, Professional Issues. 

AOTA does not endorse specific course content, products, or clinical procedures.